

**Bethel Elementary**

2991 Hickory Fork Rd, Gloucester, VA 23061

Grade Span: PK-05

Gloucester County Public Schools

Principal:
Ms. Eileen Kersmarki
(804) 693-2360

Superintendent:
Dr. Howard (Ben) B. Kiser
(804) 693-5300

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education, Title I - Targeted Assistance

This School's Other Academic Indicator for AYP is Science Performance

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**

Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	552	549	533
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Did Not Make AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
Grade 3 - 5 English	80	84	86	83	88	84
Mathematics	89	88	89	88	92	90
Grade 3 History	95	90	98	92	84	92
History	72	71	84	79	97	82
Grade 3 Science	92	84	95	88	89	92
Science	85	86	90	87	88	88
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available						

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	19	21	21
KG - Kindergarten	87	80	74
01 - Grade 1	78	104	81
02 - Grade 2	69	77	104
03 - Grade 3	91	81	88
04 - Grade 4	89	102	81
05 - Grade 5	79	87	100
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	2	2
Offenses Against Student	0	0	0
Offenses Against Staff	0	1	0
Other Offenses Against Persons	0	0	1
Alcohol, Tobacco, and Other Drug Offenses	0	0	0
Property Offenses	0	0	0
Disorderly or Disruptive Behavior Offenses	0	0	0
Technology Offenses	0	0	0
All Other Offenses	2	6	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	83	100	0	87	100	0	91	100	0
	Division	89	100	0	91	100	0	92	99	1
	State	89	100	0	89	100	0	88	100	0
Black	School	61	100	0	77	100	0	86	100	0
	Division	77	100	0	82	100	0	85	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	100	100	0
	Division	93	100	0	93	100	0	93	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	86	100	0	87	100	0	91	100	0
	Division	90	100	0	92	100	0	92	99	1
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	41	100	0	65	100	0	54	100	0
	Division	60	100	0	68	100	0	62	99	1
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	80	100	0	88	100	0	89	100	0
	Division	82	100	0	87	99	1	87	99	1
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	92	100	0	100	100	0	67	100	0
	State	83	100	0	83	100	0	79	100	0
Mathematics Performance										
All Students	School	91	100	0	89	100	0	93	99	1
	Division	86	99	1	87	99	1	86	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	79	100	0	81	100	0	89	100	0
	Division	77	99	1	78	99	1	79	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	95	100	0
	Division	91	97	3	87	99	1	90	98	2
	State	79	99	1	82	99	1	83	99	1
White	School	92	100	0	90	100	0	93	99	1
	Division	87	99	1	88	99	1	86	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	76	100	0	56	100	0	56	95	5
	Division	61	100	0	62	98	2	57	98	2
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	85	100	0	90	100	0	93	100	0
	Division	79	99	1	83	99	1	80	98	2
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	93	93	7	93	100	0	79	100	0
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	75	100	80	100	78	100
	Division	88	-	93	-	89	-
	State	89	-	90	-	89	-
Black	School	<	100	<	100	58	100
	Division	81	-	88	-	87	-
	State	83	-	84	-	82	-
Hispanic	School	<	100	<	100	<	100
	Division	91	-	97	-	91	-
	State	83	-	85	-	87	-
White	School	74	100	80	100	81	100
	Division	88	-	93	-	89	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	100	50	100	35	100
	Division	54	-	70	-	59	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	59	100	67	100	77	100
	Division	83	-	88	-	84	-
	State	80	-	83	-	81	-
History Performance							
All Students	School	84	100	88	100	91	99
	Division	88	-	89	-	84	-
	State	89	-	89	-	84	-
Black	School	79	100	77	100	74	96
	Division	79	-	82	-	74	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	<	100	100	100
	Division	88	-	95	-	91	-
	State	82	-	82	-	77	-
White	School	85	100	88	100	92	100
	Division	89	-	89	-	86	-
	State	93	-	93	-	89	-
Students with Disabilities	School	61	100	58	100	56	100
	Division	67	-	68	-	64	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	78	100	82	100	86	100
	Division	79	-	82	-	76	-
	State	80	-	80	-	72	-
Science Performance							
All Students	School	91	100	92	100	89	100
	Division	92	-	92	-	92	-
	State	89	-	90	-	90	-
Black	School	78	100	78	100	79	100
	Division	83	-	85	-	81	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	93	-	96	-	94	-
	State	80	-	82	-	84	-
White	School	92	100	93	100	90	100
	Division	93	-	93	-	93	-
	State	94	-	94	-	94	-
Students with Disabilities	School	80	100	72	100	55	100
	Division	71	-	73	-	70	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	91	100	87	100	84	100
	Division	87	-	88	-	87	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Limited English Proficient	State	79	-	82	-	82	-
	School	<	100	-	-	<	100
	Division	82	-	-	-	62	-
	State	76	-	-	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	96	96	97
	Division	95	95	95
	State	95	95	95
Black	School	97	97	98
	Division	95	95	96
	State	95	95	95
Hispanic	School	97	96	97
	Division	95	94	95
	State	95	95	95
White	School	96	96	96
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	96	95	96
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	96	96	96
	Division	94	93	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	96	95	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	N	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	40	42	82	18	48	39	87	13	43	49	92	8
	Division	37	49	86	14	47	40	87	13	45	42	87	13
	State	37	49	86	14	41	43	83	17	41	42	83	17
	Female	School	48	33	80	20	53	37	89	11	45	50	95
	Division	38	52	90	10	49	40	90	10	47	39	86	14
	State	40	49	88	12	43	42	85	15	44	41	85	15
	Male	School	34	49	83	17	44	41	85	15	42	48	90
	Division	36	46	83	17	44	40	85	15	43	45	88	12
	State	34	50	84	16	38	43	82	18	38	43	81	19
	Black	School	20	30	50	50	<	<	<	<	31	56	88
	Division	24	42	66	34	21	47	68	32	37	43	80	20
	State	23	54	78	22	25	46	72	28	25	47	72	28
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	60	20	80	20	42	37	79	21
	State	32	51	83	17	34	46	80	20	31	45	76	24
	White	School	39	45	84	16	50	35	85	15	45	47	92
	Division	37	51	88	13	50	39	89	11	46	43	88	12
	State	42	47	90	10	47	41	88	12	49	39	88	12
	Two or more races	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	53	35	88	12
	State	-	-	-	-	-	-	-	-	44	43	87	13
	Students with Disabilities	School	6	19	25	75	<	<	<	<	9	36	45
	Division	7	40	47	53	14	40	55	45	12	33	45	55
	State	30	42	72	28	29	38	68	32	26	38	64	36
	Economically Disadvantaged	School	35	41	76	24	54	42	96	4	39	48	88
	Division	30	50	80	20	36	48	84	16	37	46	82	18
	State	25	53	79	21	27	47	75	25	26	47	74	26
	Mathematics												
Grade 3													
All Students	School	55	38	93	7	54	38	91	9	60	34	95	5
	Division	59	35	94	6	52	38	91	9	63	31	94	6
	State	45	44	89	11	52	39	92	8	55	36	91	9
	Female	School	55	45	100	0	55	43	98	3	67	26	92
	Division	60	36	96	4	55	38	93	7	65	29	93	7
	State	45	44	89	11	53	40	92	8	56	36	92	8
	Male	School	56	31	87	13	53	33	85	15	56	40	96
	Division	58	33	91	9	50	39	88	12	61	33	94	6
	State	46	43	89	11	52	39	91	9	55	35	90	10
	Black	School	30	60	90	10	<	<	<	<	31	56	88
	Division	28	56	85	15	26	54	80	20	37	51	89	11
	State	27	53	80	20	37	49	85	15	37	47	84	16
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	55	27	82	18	63	37	100	0
	State	31	52	82	18	38	50	88	12	44	44	89	11
	White	School	57	35	92	8	54	37	90	10	65	30	95
	Division	61	33	94	6	56	37	92	8	66	28	94	6
	State	54	39	93	7	60	35	95	5	64	31	94	6
	Two or more races	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	53	41	94	6
	State	-	-	-	-	-	-	-	-	57	35	92	8
	Students with Disabilities	School	17	61	78	22	<	<	<	<	36	27	64
	Division	16	52	67	33	19	48	67	33	26	43	69	31
	State	31	44	75	25	34	43	78	22	33	41	74	26
	Economically Disadvantaged	School	44	44	88	12	40	60	100	0	52	39	91

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	42	46	88	12	41	45	86	14	52	37	89	11
	State	30	51	82	18	38	49	87	13	40	45	85	15
Science													Grade 3
All Students	School	32	62	95	5	54	41	95	5	39	51	90	10
	Division	47	46	93	7	51	43	95	5	49	42	91	9
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	School	33	65	98	3	45	50	95	5	46	43	89	11
	Division	46	50	96	4	48	48	96	4	51	39	90	10
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	32	60	92	8	63	33	95	5	33	57	90	10
	Division	47	43	90	10	54	39	93	7	46	46	92	8
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	School	30	60	90	10	<	<	<	<	25	56	81	19
	Division	31	56	87	13	20	66	86	14	31	49	80	20
	State	24	55	79	21	23	59	83	17	22	58	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	60	40	100	0	47	53	100	0
	State	27	55	82	18	24	61	85	15	28	58	86	14
White	School	32	63	95	5	60	33	94	6	40	50	90	10
	Division	48	46	93	7	55	40	95	5	51	41	91	9
	State	52	42	93	7	52	43	95	5	48	46	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	47	47	94	6
	State	-	-	-	-	-	-	-	-	43	49	92	8
Students with Disabilities	School	13	69	81	19	<	<	<	<	18	27	45	55
	Division	21	47	68	32	26	56	81	19	20	46	66	34
	State	28	46	74	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	School	32	59	91	9	52	44	96	4	31	50	81	19
	Division	33	56	89	11	40	52	92	8	40	45	85	15
	State	26	55	80	20	26	58	84	16	24	58	82	18
History and Social Science													Grade 3
All Students	School	64	33	97	3	75	22	98	2	29	56	85	15
	Division	72	24	97	3	78	18	97	3	36	52	89	11
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	68	33	100	0	78	20	98	3	30	54	84	16
	Division	74	24	98	2	79	18	97	3	34	52	86	14
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	61	33	94	6	73	24	98	2	29	58	87	13
	Division	71	24	95	5	77	18	96	4	38	52	91	9
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	School	40	50	90	10	<	<	<	<	25	38	63	38
	Division	55	38	93	8	57	34	91	9	23	51	74	26
	State	51	36	87	13	52	35	87	13	21	53	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	70	30	100	0	32	68	100	0
	State	53	36	89	11	54	35	89	11	25	55	79	21
White	School	65	32	97	3	78	19	97	3	36	52	89	11
	Division	73	23	97	3	81	16	97	3	39	51	89	11
	State	75	20	95	5	76	19	96	4	45	45	89	11
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	71	88	12
	State	-	-	-	-	-	-	-	-	39	48	87	13
Students with Disabilities	School	0	82	82	18	<	<	<	<	9	36	45	55
	Division	31	48	79	21	53	30	84	16	12	48	60	40
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	62	32	94	6	64	36	100	0	28	47	75	25
	Division	61	33	94	6	66	29	95	5	27	56	83	17
	State	51	36	87	13	52	35	87	13	21	54	74	26
English: Reading													Grade 4
All Students	School	45	41	86	14	54	34	88	12	41	54	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	45	42	88	12	56	36	92	8	39	53	92	8
	State	49	39	89	11	48	40	88	12	42	45	87	13
	School	52	36	88	12	66	21	87	13	40	58	98	3
Male	Division	47	42	89	11	66	28	95	5	42	55	97	3
	State	52	38	90	10	52	38	90	10	46	43	89	11
	School	37	47	84	16	46	42	88	12	42	50	92	8
Black	Division	44	43	86	14	46	42	89	11	37	52	88	12
	State	47	40	87	13	45	41	87	13	38	46	85	15
	School	30	40	70	30	31	46	77	23	<	<	<	<
Hispanic	Division	20	51	71	29	29	53	82	18	23	63	87	13
	State	34	48	81	19	32	47	80	20	26	51	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	<	<	<	<	<	<	<	<	48	48	95	5
	State	42	44	86	14	38	47	85	15	31	50	81	19
	School	46	43	90	10	55	33	88	12	43	49	92	8
Asian	Division	48	42	90	10	58	34	92	8	41	52	93	7
	State	56	36	92	8	56	36	92	8	50	42	92	8
	School	<	<	<	<	-	-	-	-	<	<	<	<
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	33	94	6	-	-	-	-	56	37	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	50	40	90	10	32	54	86	14
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	26	58	84	16
	State	-	-	-	-	-	-	-	-	46	43	89	11
	School	17	33	50	50	15	45	60	40	<	<	<	<
Economically Disadvantaged	Division	13	43	55	45	23	36	58	42	14	56	69	31
	State	38	38	76	24	35	41	76	24	27	41	68	32
	School	27	55	82	18	53	36	89	11	32	64	96	4
Mathematics	Division	30	50	81	19	47	41	88	12	29	58	87	13
	State	34	47	81	19	34	47	81	19	26	52	79	21
	School	34	47	81	19	34	47	81	19	26	52	79	21
Grade 4													
All Students	School	55	35	91	9	49	40	89	11	67	27	94	6
	Division	47	41	87	13	49	43	92	8	63	29	92	8
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	55	33	88	12	54	41	95	5	65	33	98	3
	Division	45	43	88	12	49	46	95	5	65	32	96	4
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	School	56	37	93	7	46	39	85	15	68	21	89	11
	Division	49	38	87	13	49	40	89	11	62	27	89	11
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	School	40	40	80	20	38	46	85	15	<	<	<	<
	Division	21	49	70	30	27	56	82	18	33	50	83	17
	State	31	46	78	22	33	48	80	20	36	44	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	86	14	100	0
	State	34	45	79	21	37	45	82	18	44	41	85	15
White	School	55	37	93	7	50	38	88	12	68	25	92	8
	Division	49	41	89	11	51	41	92	8	66	27	93	7
	State	55	36	91	9	57	36	92	8	63	30	92	8
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	66	28	94	6	-	-	-	-	76	20	96	4
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	38	87	13	45	44	89	11
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	37	47	84	16
	State	-	-	-	-	-	-	-	-	58	32	90	10
Students with Disabilities	School	25	42	67	33	5	52	57	43	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	19	34	53	47	10	50	60	40	31	33	64	36
	State	32	41	73	27	31	44	75	25	31	39	70	30
	School	55	30	85	15	46	43	89	11	64	36	100	0
	Division	39	41	80	20	34	53	87	13	51	39	91	9
	State	32	46	78	22	34	47	81	19	38	43	82	18
	School												
English: Reading													Grade 5
All Students	School	24	58	82	18	34	53	87	13	47	42	88	12
	Division	34	56	89	11	38	54	92	8	48	45	93	7
	State	38	54	92	8	38	53	90	10	40	49	89	11
	School	41	49	89	11	32	59	90	10	55	39	95	5
Female	Division	38	53	92	8	38	55	94	6	52	43	95	5
	State	40	53	93	7	40	52	92	8	43	48	91	9
	School	10	66	76	24	36	48	84	16	41	43	84	16
Male	Division	29	58	87	13	37	53	90	10	44	47	91	9
	State	35	55	90	10	35	54	89	11	38	50	88	12
	School	<	<	<	<	20	50	70	30	33	42	75	25
Black	Division	17	61	78	22	25	48	73	28	40	50	90	10
	State	23	62	86	14	23	61	83	17	24	57	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	45	45	91	9	<	<	<	<	50	50	100	0
	State	29	60	89	11	30	57	87	13	31	53	84	16
	School	25	58	83	17	37	51	89	11	47	42	89	11
White	Division	35	55	90	10	39	54	93	7	49	45	93	7
	State	44	50	94	6	44	50	94	6	47	45	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	51	45	96	4	53	41	95	5
	School	<	<	<	<	-	-	-	-	<	<	<	<
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	36	57	93	7	-	-	-	-	34	57	90	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	44	44	89	11
	State	-	-	-	-	-	-	-	-	43	48	91	9
	School	<	<	<	<	9	64	73	27	10	48	57	43
Students with Disabilities	Division	9	48	57	43	15	64	79	21	16	42	58	42
	State	29	50	79	21	28	49	77	23	24	47	70	30
	School	14	67	81	19	10	69	79	21	44	41	85	15
Economically Disadvantaged	Division	22	61	83	17	28	60	88	13	39	52	91	9
	State	24	61	85	15	24	60	84	16	25	57	82	18
	School	<	<	<	<	-	-	-	-	<	<	<	<
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	31	58	89	11	-	-	-	-	25	56	81	19
	School												
English: Writing													Grade 5
All Students	School	11	64	75	25	16	64	80	20	12	66	78	22
	Division	20	65	85	16	20	69	89	11	16	69	85	15
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	11	80	91	9	26	60	86	14	19	70	89	11
	Division	21	69	89	11	27	66	92	8	21	71	92	8
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	10	50	60	40	7	68	75	25	8	63	71	29
	Division	19	61	80	20	12	73	85	15	11	67	78	22
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	School	<	<	<	<	10	60	70	30	17	42	58	42
	Division	8	84	92	8	5	72	77	23	12	66	78	22
	State	15	64	79	21	12	70	82	18	14	65	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	70	90	10	<	<	<	<	20	70	90	10
	State	17	64	80	20	14	71	85	15	18	67	85	15
White	School	11	62	74	26	14	66	80	20	11	71	81	19
	Division	21	63	84	16	20	70	90	10	16	68	85	15
	State	32	57	89	11	25	65	90	10	28	61	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	39	56	95	5	43	53	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	67	89	11	-	-	-	-	18	69	87	13
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	81	89	11
	State	-	-	-	-	-	-	-	-	28	60	89	11
Students with Disabilities	School	<	<	<	<	0	50	50	50	5	30	35	65
	Division	0	51	51	49	4	56	60	40	2	38	40	60
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	School	0	59	59	41	3	63	67	33	14	63	77	23
	Division	8	72	80	20	11	73	84	16	11	68	79	21
	State	13	64	77	23	10	70	80	20	13	65	78	22
Mathematics													
													Grade 5
All Students	School	39	49	88	12	66	22	88	12	57	33	90	10
	Division	56	34	90	10	60	33	93	7	61	30	91	9
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	46	46	91	9	70	18	88	13	67	28	94	6
	Division	56	37	93	7	62	31	93	7	64	30	94	6
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	33	51	85	15	62	27	89	11	52	35	87	13
	Division	56	32	87	13	59	35	94	6	59	30	89	11
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	<	<	<	<	60	10	70	30	42	42	83	17
	Division	42	45	87	13	35	48	83	18	44	44	88	12
	State	43	41	84	16	44	40	84	16	42	40	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	45	91	9	<	<	<	<	50	40	90	10
	State	46	40	86	14	50	36	86	14	50	36	87	13
White	School	40	52	92	8	66	26	91	9	60	32	92	8
	Division	58	33	90	10	63	32	94	6	64	28	92	8
	State	64	29	93	7	64	29	93	7	63	28	92	8
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	75	20	96	4	76	20	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	56	34	90	10	-	-	-	-	51	35	87	13
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	59	26	85	15
	State	-	-	-	-	-	-	-	-	58	32	90	10
Students with Disabilities	School	<	<	<	<	45	9	55	45	6	50	56	44
	Division	28	37	65	35	43	30	72	28	19	40	58	42
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	35	45	80	20	54	29	82	18	45	45	89	11
	Division	41	42	82	18	51	39	90	10	48	37	86	14
	State	43	41	84	16	45	40	85	15	44	39	83	17
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	46	39	85	15	-	-	-	-	47	38	86	14
Science													
													Grade 5
All Students	School	16	71	87	13	23	66	90	10	36	53	89	11
	Division	39	53	92	8	34	57	91	9	31	62	93	7
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	24	65	89	11	24	63	88	12	43	49	92	8
	Division	36	58	94	6	30	60	90	10	28	65	94	6
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	8	78	85	15	22	69	91	9	32	56	87	13
	Division	42	48	90	10	37	54	91	9	34	58	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	29	60	89	11	35	54	89	11	32	56	88	12
	School	<	<	<	<	20	40	60	40	33	42	75	25
	Division	25	64	89	11	18	55	73	28	21	67	88	12
Hispanic	State	14	65	79	21	17	62	79	21	14	64	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	64	91	9	<	<	<	<	40	60	100	0
White	State	13	64	78	22	18	59	78	22	18	60	78	22
	School	19	70	89	11	24	69	93	7	35	56	91	9
	Division	41	51	92	8	35	57	92	8	32	61	93	7
Asian	State	33	61	93	7	39	54	93	7	36	56	92	8
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	State	-	-	-	-	46	47	93	7	40	52	92	8
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	State	22	71	93	7	-	-	-	-	22	67	89	11
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	26	67	93	7
Students with Disabilities	State	-	-	-	-	-	-	-	-	31	60	90	10
	School	<	<	<	<	0	64	64	36	5	55	60	40
	Division	18	55	73	27	15	61	76	24	8	55	63	37
Economically Disadvantaged	State	18	52	70	30	20	49	69	31	16	48	64	36
	School	10	81	90	10	14	66	79	21	26	61	87	13
	Division	24	67	90	10	22	65	87	13	21	67	87	13
Limited English Proficient	State	14	64	79	21	18	61	79	21	15	63	77	23
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	63	75	25	-	-	-	-	12	59	71	29
Virginia Studies													
											Content Specific		
All Students	School	-	-	-	-	-	-	-	-	55	43	97	3
	Division	-	-	-	-	-	-	-	-	50	45	95	5
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	49	49	97	3
	Division	-	-	-	-	-	-	-	-	45	51	96	4
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	School	-	-	-	-	-	-	-	-	61	37	97	3
	Division	-	-	-	-	-	-	-	-	54	39	94	6
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	21	69	90	10
	State	-	-	-	-	-	-	-	-	32	51	82	18
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	52	43	95	5
	State	-	-	-	-	-	-	-	-	33	49	82	18
White	School	-	-	-	-	-	-	-	-	55	42	96	4
	Division	-	-	-	-	-	-	-	-	53	43	95	5
	State	-	-	-	-	-	-	-	-	56	37	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	63	32	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	50	91	9
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	44	44	89	11
	State	-	-	-	-	-	-	-	-	49	42	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	36	42	79	21
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	36	64	100	0
	Division	-	-	-	-	-	-	-	-	33	60	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	-	31	51	82
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2008-2009	Count 2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	9	53	28
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	0	27	12
	State	593	739	880
Industry Certification	School	*	*	*
	Division	49	36	33
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	194	218	90
	State	38334	39708	41329
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	2	0	0
Division			
All Schools	1	1	1
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	5	2	5
Provisional Special Education	0	0	0
Division			
Provisional	7	4	3
Provisional Special Education	2	2	0
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	56	49	46
Master's Degree	42	49	52
Doctoral Degree	2	2	2
Division			
Bachelor's Degree	48	48	50
Master's Degree	49	49	47
Doctoral Degree	2	2	2
State			
Bachelor's Degree	44	44	44

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Master's Degree	54	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			